

# **Year 9 Guided Choices Yellow Pathway**

*A guide to the courses and qualifications  
available from September 2025*

**Campion School**  
*March 2025*

Dear Year 9 Student,

## **Welcome to Key Stage 4**

Beginning Key Stage 4 courses is an important and exciting new phase in your lives. We have worked hard at Campion School to ensure you have been given a wide range of subject areas and a high quality curriculum so far during your time with us. You now have an opportunity to choose some of the subjects that you would like to study in Years 10 and 11 (KS4).

This is the most important stage in a student's education so far and we understand it can be an anxious time. Making the right decisions and choices is of vital importance. This booklet and the Guided Choices process are designed to guide you and your parents or carers through the subjects and courses available and to help you make an informed choice regarding the subjects you wish to study.

To support this booklet, there is a Guided Choices Event from 4.30pm Wednesday 5<sup>th</sup> March. This event will provide an opportunity for you and your parents to ask Subject Leads any questions you may have.

You will need to submit your Guided choices through the form you received with this booklet by Friday 21<sup>st</sup> March.

It's important to remember to choose subjects that will give you a broad and balanced curriculum; those that you will need to progress into sixth form and beyond Campion School; and those that you are good at and enjoy.

We encourage you to discuss careers and future study choices with your parents/carers during this important time.

Some links are listed below which you may find useful as part of these discussions:

[www.sacu-student.com](http://www.sacu-student.com) Career Quiz helping you find the right career, degree or apprenticeship

[www.careerpilot.org.uk](http://www.careerpilot.org.uk) for researching career options for 13-19 year olds

[www.getingofar.gov.uk](http://www.getingofar.gov.uk) Information about Apprenticeships

[www.ucas.com](http://www.ucas.com) for information on Higher Education and University

[www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk) for alternatives to University

If you have any questions or queries that are not answered in this booklet, please don't hesitate to contact a member of the year 9 team.

Yours faithfully,

## Guidance

You have been selected to follow the Yellow Pathway which is an academic pathway. This means you can choose either academic or vocational subjects for three of your Guided choices. You will also be studying: Maths, English, the Sciences and a Humanities subject.

## Core Subjects

There are certain subjects that every Yellow Pathway student studies throughout Years 10 and 11. As well as these subjects, you will have core PE lessons which will not lead to a qualification.

### **Core Subjects:**

**GCSE Mathematics (page 6)**

**GCSE English Language (page 8)**

**GCSE English Literature (page 8)**

**GCSE Science (page 9)**

In terms of GCSE Science, students will study the Combined Science (which will result in achieving two GCSEs)

## Choice Subjects

Yellow Pathway students will be able to choose four subjects to study. One will be a humanity, the other three are from our open choices. You will also need to pick two reserve choices and it is important that these are different from your main choices. There is a possibility that some courses may be oversubscribed and therefore reserve choices are required.

**Please note, students on the yellow pathway will only be able to choose a maximum of one vocational subject. This is to ensure that students receive a broad and balanced curriculum. Students do not have to choose a vocational subject as part of their guided choices process.**

Please don't just pick your favourite subjects, remember to consider which subjects you need to do to prepare you for your next steps in the future.

The choices will be as follows:

### **1: Humanities Choice**

**GCSE History**  
**GCSE Geography**

### **2, 3 and 4: Open Choices**

**GCSE History** (page 10)  
**GCSE Geography** (page 12)  
**GCSE French** (page 13)  
**GCSE German** (page 15)  
**GCSE Spanish** (page 17)  
**GCSE Religious Studies** (page 19)  
**GCSE Sociology** (page 20)  
**GCSE Business** (page 22)  
**GCSE Art and Design** (page 24)  
**GCSE Design and Technology** (page 26)  
**GCSE Food** (page 27)  
**GCSE Music** (page 29)  
**GCSE Computer Science** (page 31)  
**Vocational: PE** (page 33)  
**Vocational: Performing Arts** (page 35)  
**Vocational: Engineering** (page 37)

The Guided Choice process is designed to help you gradually narrow your preferred subjects so that you can ultimately make the correct choices.

Aim to choose subjects that you:

- Like.
- Are good at.
- Are particularly interested in.
- Feel might help you in the general career area that you are interested in.

Do not choose subjects because:

- You like the teacher – as you may have a different one next year.
- Your friends have chosen it as they may be in a different group.

If there is anything that you do not understand at any stage then please talk to someone; your parents or carers or the Year 9 team are all available for advice and guidance.

So that you are fully informed before making this important decision, what follows is an information sheet for each of the core and choice subjects that are available.

**SUBJECT:** Maths  
**EXAM BOARD:** Edexcel

**COURSE NAME:** Maths  
**SUBJECT LEADER CONTACT:** Dr T Brooker

### What will I study?

Maths is a core curriculum subject and is compulsory for all students in KS4. Students will extend their knowledge from KS3, to study number; algebra; geometry; and statistics.

Students will require the following equipment in order to complete the course:

- Scientific calculator (we recommend Casio)
- Protractor
- Pair of compasses
- Ruler
- Pens and pencils

### What skills will I develop?

Students will extend their prior knowledge of maths to build on a number of skills, including:

- Problem solving
- Analytical Thinking
- Logic
- Research Skills
- Critical Thinking
- Constructing logical arguments
- Communication
- Quantitative reasoning
- Statistical analysis

### What are the benefits of this course?

Maths can have many benefits, such as improving your long term memory and problem solving abilities. It is also an interesting course that can support the use of maths in real life. Due to this, it is a requirement from the government that any young person who hasn't yet achieved a grade 4, or above, in maths will need to continue to do the maths GCSE until they are 18. This means that a grade 4 in maths is required for entry to many sixth form or college courses, as well as apprenticeships and in the workplace.

### **What can I do with this qualification?**

Maths links to a wide range of career opportunities and supports progress in a number of different subjects, e.g. physics; psychology; economics; and computing.

Career opportunities in maths include, but are not limited to, engineering; animator; architect; surveyors; games designers; physician; meteorologist; accountant.

### **How will my progress on the course be assessed?**

In maths you will complete regular exam practice in lessons and past papers for homework spread out across the course.

The GCSE is assessed at the end of year 11 and will include sitting three papers:

Paper 1 – 90 minutes – Non-calculator

Paper 2 – 90 minutes – Calculator

Paper 3 – 90 minutes – Calculator



**SUBJECT: ENGLISH**

**COURSE NAME: GCSE ENGLISH LANGUAGE**

**GCSE ENGLISH LITERATURE**

**EXAM BOARD: AQA**

**SUBJECT LEADER CONTACT: Miss L Begum**

In English you study for two GCSEs, English Language and English Literature.

Within English Language you will develop your knowledge of the writer's craft, analysing how language and structural devices develop meaning, engagement and understanding, as well as exploring the purpose behind authorial choices and the impact they have. Within the writing units you will craft both creative and transactional pieces, utilising your knowledge of the writer's craft studied in the reading section. You will develop your own narrative style, as well as your ability to develop a particular perspective on a topic.

Within the English Literature GCSE you study a variety of texts and genres. You will focus on the study of exciting plots, interesting characters and themes, as well as key moments in society and history. Our current texts of study are: Macbeth, A Christmas Carol, An Inspector Calls, Power and Conflict poetry anthology and a selection of poetry for unseen study.

### **What skills will I develop?**

The two key, core skills are reading for meaning and understanding, and writing with clarity and purpose. You will develop your vocabulary and your ability to infer and analyse. You will also be challenged to develop your oracy skills through a number of engaging discussions and debates.

### **What are the benefits of being on this course?**

English is a gateway subject to a number of areas of study. It will develop your empathy, your knowledge of the world and your ability to consider wider social issues.

### **What can I do with this qualification?**

GCSE English opens many doors, it is an essential qualification, to the point that if a standard pass is not achieved in the summer of year 11, not only will it limit your next steps, you will also be required to continue your study.

### **How will my progress on the course be assessed?**

Progress is monitored through exam style assessment, both within, and at the end of individual units of study. Students will also be assessed through a spoken language presentation where they will present, and answer questions on, a topic of their choosing.





### What will I study?

During this course you will study 2 GCSEs covering Chemistry, Physics and Biology and is a core subject for all students. Separate science students study content from Biology, Chemistry and Physics. Examples of topics that will be studied include genetics, disease, ecology, the earth's atmosphere, electrolysis, collision theory, radiation, electricity and magnetism.

There is no coursework in this linear system, but practical work (scientific experiments) remains an integral part of the GCSE. Exam board specified practical work is mandatory for all students. The theory behind these practicals, as well as the practical skills themselves – planning, analysis and evaluation – will be tested in the GCSE examinations and will account for 20% of the total marks in the final exams.

### What skills will I develop?

Science at GCSE level aims to develop students' knowledge and understanding of scientific theories, but also their ability to apply that knowledge, analyse and evaluate information in practical and everyday scenarios.

### What are the benefits of choosing this course?

This course is of benefit if you are looking for a career in most areas. It is a gateway subject, which means that lots of courses require a grade 4 or above in science to be able to do their course.

A good grade in this course indicates that a person has mastered a difficult discipline.

### What can I do with this qualification?

Having GCSEs in science subjects is either very useful or, in some cases, compulsory to further studies. Students with GCSE science are able to go onto study medicine, pharmacy, paramedic science, nursing, engineering, architecture, construction courses to name a few.

### How will my progress on the course be assessed?

This course will be 100% examination at the end of the 2 year course. Each discipline will have two exams, each 1hr 15min papers and include a mix of question types which will include a mix of multiple choice questions, short answers, and longer extended answers.

- Written exam: 1 hour 15 minutes - 2 per subject (6 in total)
- Foundation and Higher Tier
- 60 marks per paper

**SUBJECT: History**  
**EXAM BOARD: Edexcel**

**COURSE NAME: GCSE History**  
**SUBJECT LEADER CONTACT: Miss McKnight**

### **What will I study?**

**Students following GCSE History will study four units:**

- Unit 1: Medicine Through Time, 1250 – present
- Unit 2: Weimar and Nazi Germany, 1918 – 1939
- Unit 3: Superpower Relations and the Cold War, 1941 – 1991
- Unit 4: Early Elizabethan England, 1558 – 1588

### **What skills will I develop?**

**Students will develop:**

- Excellent communication and writing skills
- Research skills
- Investigation and problem-solving skills
- Analytical and interpretation skills
- Students will also learn how to construct an argument and use evidence to support this argument

### **What are the benefits of choosing this course?**

- Develops your ability to think critically
- Develops your literacy skills
- Develops your knowledge and understanding of the past and its impact on current events
- Numerous transferable skills are covered in History that can help with multiple 'next step' options

### **What can I do with this qualification?**

GCSE history is a well-regarded qualification by further education providers and employers. Many students who study history at GCSE go on to study history and other humanities subjects at A-Level.

Many students who study history at GCSE go on to enjoy careers in:

- Law
- Teaching
- The Civil Service
- Politics
- The Armed Forces
- Police
- and a range of other areas including broadcasting and entertainment.

### **How will my progress on the course be assessed?**

GCSE history at Campion is 100% exam. Students are assessed over 3 exam papers:

- Paper 1 – Medicine through time (30% of GCSE)

- Paper 2 – Elizabeth I and Cold War (40% of GCSE)
- Paper 3 – Weimar and Nazi Germany (30% of GCSE)

The skills required to answer the questions on each paper are taught alongside the content of the course with frequent opportunities for students to apply their knowledge and skills.

### **This course will suit me if**

- You are curious and have an interest in learning about the past
- You have an inquiring mind and enjoy analysing and investigating events that have shaped the world
- You thrive on discussing and debating historical issues
- You like problem solving
- You are open minded and like considering different viewpoints and interpretations.
- You want to develop your writing skills and how to clearly communicate your ideas in structured essays.

**SUBJECT:** Geography  
**EXAM BOARD:** Edexcel B

**COURSE NAME:** GCSE  
**SUBJECT LEADER CONTACT:** Mrs Shelley Gent

### What will I study?

- Topic 1: Hazardous Earth
- Topic 2: Development Dynamics
- Topic 3: Urban challenges
- Topic 4: UK's physical Geography
- Topic 5: UK's Human Geography
- Topic 6: Fieldwork: Coasts and Urban
- Topic 7: People & the Biosphere
- Topic 8: Forests Under Threat
- Topic 9: Energy

### What skills will I develop?

- Critical thinking
- Analysis
- Decision making

### What are the benefits of choosing this course?

To widen your possibilities of further study and vocational based opportunities.  
To ensure that you are contributing to the development of the modern world.

### What can I do with this qualification?

Further study at university or vocational level.  
International vocational opportunities.

[What can I do with a geography degree? | Prospects.ac.uk](https://www.prospects.ac.uk/What-can-I-do-with-a-geography-degree/)

### How will my progress on the course be assessed?

- Exam paper 1 (94 marks)
- Exam paper 2 (94 marks)
- Exam paper 3 (64 marks)



**SUBJECT:** French  
**EXAM BOARD:** Edexcel

**COURSE NAME:** GCSE French  
**SUBJECT LEADER CONTACT:** Jane Beswick

### **What will I study?**

Students will study the four skills of listening, reading, speaking and writing  
These skills will cover content on the topics of:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

### **What skills will I develop?**

- Students will develop their knowledge and understanding of French themes relating to the culture and society of countries where French is spoken, and also their language skills
- They will develop their listening skills, reading skills, speaking skills, writing skills

### **What are the benefits of choosing this course?**

The benefits of this qualification are to:

- to recognise the importance of languages.
- develop confidence in and express thoughts and ideas spontaneously and fluently in French
- to provide a strong linguistic and cultural foundation for students who go on to study languages at a higher level post-16.
- develop students' ability and ambition to communicate independently in speech and writing with speakers of the language for authentic purposes.
- develop students' ability to communicate independently about subjects that are meaningful and interesting to them
- build students' confidence and broaden their horizons, enabling them to step beyond familiar cultural boundaries,

### **What can I do with this qualification?**

- The transferable skills gained on the course will be ideal for learning future languages, going onto higher education, apprenticeships and future jobs.
- Studying a language may lead to a wide variety of career paths and a language could be a great advantage in the business world as some companies want employees who have a global outlook.
- Students could go on to work in many roles including: interpreters, translators, administrators, the diplomatic service, telecommunications, charities, human resources, journalists, marketing/sales managers, logistics/distribution, tourism, solicitors, investment analysts, management, teachers.

### **How will my progress on the course be assessed?**

- There are four exams one in each of the four skills: Listening, Reading, Speaking Writing.

- Each exam is equally weighted at 25% per skill.
- All skills are assessed at the end of the course.

### **This course will suit me if**

- **You are curious and want to learn about other cultures.**
- **You want to travel** - even a little knowledge of French can make a difference in attitude when you meet people from other countries. Speaking another language helps to break down barriers.
- **You want to improve your work life and business career** - It can help you give an added advantage in your career if you work for an international firm or a company with international customers or contacts.
- **You like Music, film, arts and culture** - If you like literature, films or music from other countries, learning the language will help your appreciation and understanding.
- **You like a challenge** - You can learn French in short, bite-sized sessions and you'll enjoy a sense of satisfaction from achieving short-term goals.

**SUBJECT:** German  
**EXAM BOARD:** Edexcel

**COURSE NAME:** GCSE German  
**SUBJECT LEADER CONTACT:** Jane Beswick

### **What will I study?**

Students will study the four skills of listening, reading, speaking and writing  
These skills will cover content on the topics of:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future,
- Travel and tourism

### **What skills will I develop?**

- Students will develop their knowledge and understanding of German themes relating to the culture and society of countries where German is spoken, and also their language skills
- They will develop their listening skills, reading skills, speaking skills, writing skills

### **What are the benefits of choosing this course?**

The benefits of this qualification are to:

- to recognise the importance of languages.
- develop confidence in and express thoughts and ideas spontaneously and fluently in German
- to provide a strong linguistic and cultural foundation for students who go on to study languages at a higher level post-16.
- develop students' ability and ambition to communicate independently in speech and writing with speakers of the language for authentic purposes.
- develop students' ability to communicate independently about subjects that are meaningful and interesting to them
- build students' confidence and broaden their horizons, enabling them to step beyond familiar cultural boundaries

### **What can I do with this qualification?**

- The transferable skills gained on the course will be ideal for learning future languages, going onto higher education, apprenticeships and future jobs.
- Studying a language may lead to a wide variety of career paths and a language could be a great advantage in the business world as some companies want employees who have a global outlook.
- Students could go on to work in many roles including: interpreters, translators, administrators, the diplomatic service, telecommunications, charities, human resources, journalists, marketing/sales managers, logistics/distribution, tourism, solicitors, investment analysts, management, teachers.

### **How will my progress on the course be assessed?**

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- **You want to improve your work life and business career** - It can help you give an added advantage in your career if you work for an international firm or a company with international customers or contacts.
- **You like Music, film, arts and culture** - If you like literature, films or music from other countries, learning the language will help your appreciation and understanding.
- **You like a challenge** - You can learn German in short, bite-sized sessions and you'll enjoy a sense of satisfaction from achieving short-term goals.



**SUBJECT:** Spanish  
**EXAM BOARD:** Edexcel

**COURSE NAME:** GCSE Spanish  
**SUBJECT LEADER CONTACT:** Alberto Paton

### **What will I study?**

Students will study the four skills of listening, reading, speaking and writing  
These skills will cover content on the topics of:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future,
- Travel and tourism

### **What skills will I develop?**

- Students will develop their knowledge and understanding of Spanish themes relating to the culture and society of countries where Spanish is spoken, and also their language skills
- They will develop their listening skills, reading skills, speaking skills, writing skills

### **What are the benefits of choosing this course?**

The benefits of this qualification are to:

- to recognise the importance of languages.
- develop confidence in and express thoughts and ideas spontaneously and fluently in Spanish
- to provide a strong linguistic and cultural foundation for students who go on to study languages at a higher level post-16.
- develop students' ability and ambition to communicate independently in speech and writing with speakers of the language for authentic purposes.
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### **What can I do with this qualification?**

- The transferable skills gained on the course will be ideal for learning future languages, going onto higher education, apprenticeships and future jobs.
- Studying a language may lead to a wide variety of career paths and a language could be a great advantage in the business world as some companies want employees who have a global outlook.
- Students could go on to work in many roles including: interpreters, translators, administrators, the diplomatic service, telecommunications, charities, human resources, journalists, marketing/sales managers, logistics/distribution, tourism, solicitors, investment analysts, management, teachers.

### **How will my progress on the course be assessed?**

- There are four exams one in each of the four skills: Listening, Reading, Speaking Writing.

- Each exam is equally weighted at 25% per skill.
- All skills are assessed at the end of the course.

### **This course will suit me if**

- **You are curious and want to learn about other cultures.**
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- **You want to improve your work life and business career** - It can help you give an added advantage in your career if you work for an international firm or a company with international customers or contacts.
- **You like Music, film, arts and culture** - If you like literature, films or music from other countries, learning the language will help your appreciation and understanding.
- **You like a challenge** - You can learn Spanish in short, bite-sized sessions and you'll enjoy a sense of satisfaction from achieving short-term goals.



**SUBJECT: Religious Studies**

**COURSE NAME: GCSE Religious Studies**

**EXAM BOARD: AQA**

**SUBJECT LEADER CONTACT: Miss McKnight**

### **What will I study?**

For GCSE Religious Studies, you will study Christianity and Islam along with contemporary issues including Religion and Life, Peace and Conflict, Crime and Punishment and Social Justice.

### **What skills will I develop?**

You will learn to think critically whilst understanding the worldviews of others.

### **What are the benefits of choosing this course?**

Studying religion is very relevant to the world today. It allows you to understand contemporary issues from different angles and to learn what tolerance really means in today's world.

### **What can I do with this qualification?**

Since it involves understanding worldviews, this course is ideal for anyone who wants to work with people. If you are interested in medicine, in charity work, in human rights, in journalism or in teaching, this qualification will help you to develop useful skills. Religious Studies is also a great way to prepare for jobs in Business and Law which require you to develop and present arguments.

### **How will my progress on the course be assessed?**

Religious Studies is assessed with two exams at the end of year 11 each worth 50%. One is on Christianity and Islam, and the other is on Contemporary Themes. Each exam includes four 24 mark questions, and each 24 mark question includes sub-questions marked out of 1, 2, 4, 5 and 12.

### **This course will suit me if**

You are curious and willing to learn about the worldviews of the people we share this planet with.



**SUBJECT: Sociology**  
**EXAM BOARD: AQA**

**COURSE NAME: Sociology**  
**SUBJECT LEADER CONTACT: Miss Mcfarlane**

### **What will I study?**

Students studying GCSE Sociology will focus on the following topics:

- Families
- Education
- Research methods.
- Sociological theory
- Crime and deviance
- Social stratification

### **What skills will I develop?**

- Written and oral communication
- Critical thinking
- Statistics
- Cross-cultural understanding
- Reading critically
- Interpreting data

### **What are the benefits of choosing this course?**

- Sociology helps you to answer the big questions in society. If you like to question things and understand things on a deeper level, you will love Sociology!
- Sociology is fascinating and multifaceted, because sociological issues are prominent in all aspects of life. You can apply what you learn to different subjects.
- Sociology gives you a better understanding of the social world and your own life.

### **What can I do with this qualification?**

- Police and probation services
- Local and central government
- Social and market research
- Charitable, counselling and voluntary organisations
- Public relations, journalism and communications
- Media and marketing
- Law firms and the criminal justice system
- Teaching and education

- Social Work

## How will my progress on the course be assessed?

Paper 1: The sociology of families and education

- Written exam: 1 hour 45 minutes
- 100 marks with a range of multiple choice, 2,3,4 and 12 mark questions.
- 50% of GCSE

Paper 2: The sociology of crime and deviance and social stratification

- Written exam: 1 hour 45 minutes
- 100 marks with a range of multiple choice, 2,3,4 and 12 mark questions.
- 50% of GCSE

## This course will suit me if

- You like to question things on a deeper level
- You like learning about different groups and perspectives
- You like English (Sociology is an essay-based subject)
- You like to see both sides of an argument.
- You would like to develop key transferable skills

**SUBJECT: Business**  
**EXAM BOARD: Edexcel**

**COURSE NAME: Business**  
**SUBJECT LEADER CONTACT: Miss Kinsey**

### **What will I study?**

#### **Theme 1**

- 1.1 Enterprise and entrepreneurship
- 1.2 Spotting a business opportunity
- 1.3 Putting a business idea into practice
- 1.4 Making the business effective
- 1.5 Understanding external influences on business

#### **Theme 2**

- 2.1 Growing the business
- 2.2 Making marketing decisions
- 2.3 Making operational decisions
- 2.4 Making financial decisions
- 2.5 Making human resource decisions

### **What skills will I develop?**

- Critical and logical thinking
- Quantitative skills including key business calculations
- How to contextualise and apply a business case study to exam responses
- How to develop logical chains of reasoning within essay style responses

### **What are the benefits of choosing this course?**

On the GCSE Business course, students will learn about small businesses and large, multinational corporations from a variety of stakeholder perspectives. Students will learn how business owners and shareholders make well informed decisions in areas such as promotion and branding, pricing, product development and distribution.

Students will also gain an insight into economic factors which influence a business. For example, how do increases in corporation tax impact pricing? How does new minimum wage regulation influence a businesses profit margins? How does inflation influence consumer spending?

### **What can I do with this qualification?**

- A level Business
- A level Economics

- Apprenticeships in Business, Finance, Accounting

### How will my progress on the course be assessed?

#### Theme 1

Written examination: 1 hour and 45 minutes, 50% of the qualification, 90 marks

#### Theme 2

Written examination: 1 hour and 45 minutes, 50% of the qualification, 90 marks

### This course will suit me if

You are interested in a career in Business, Marketing, HR, Law, Banking and Investment, Finance, Politics.

**SUBJECT: Art and Design**  
**EXAM BOARD: OCR**

**COURSE NAME: Art, Craft and Design**  
**SUBJECT LEADER CONTACT: Arian Bedford**

### **What will I study?**

Students will start the course by developing core drawing skills before focusing on their chosen project for the GCSE coursework unit. Students will cover a variety of techniques across the GCSE unit which include but are not limited to:

- Painting in a variety of mediums
- Printing techniques
- Textile techniques and processes
- Digital design using Photoshop

### **What skills will I develop?**

Students studying the arts develop skills in critical thinking, analysis, risk-taking, perseverance, presentation, problem solving, observation, organisation, self-expression, courage, and time management.

### **What are the benefits of choosing this course?**

Studying the arts teaches determination and resilience. It teaches us that it is okay to fail, to not get things totally right the first time and to have the courage to start again. When you study art, you learn to work both independently and collaboratively. You also gain experience in time management.

Arts subjects encourage self-expression and creativity and can build confidence as well as a sense of individual identity.

### **What can I do with this qualification?**

The creative industries in the UK are rapidly growing. They contribute £92 billion to the economy and employ over 3 million people. People with creative skills are highly valued in a rapidly changing world of work. There are hundreds of specialisms, but it is competitive, and you need to work hard.

Career options could include: animator, architect, art therapist, costume design, game design, set designer, teacher, tattoo artist and theatre design.

Education options could include: studying an arts based course at college, following A levels within art subjects and/or a degree in arts at university.

### **How will my progress on the course be assessed?**

The course is weighted 60% coursework and 40% exam.



The coursework portfolio shows explicit coverage of the four assessment objectives and must include a sustained project evidencing the journey from initial engagement to the realisation of intentions. This will be covered from the start of year 10 through to the December of year 11.

In January of year 11 the externally set task is released. This is where students complete a project in response to a starting point set by the exam board. Students have until the Easter holiday to complete their exploration for this task. At the end they will complete a ten hour exam over multiple days where they will realise their intentions for the externally set task in exam conditions.

### **This course will suit me if I am:**

- Creative and like to explore new ideas.
- Hardworking.
- An independent thinker.
- Enthusiastic about Art.
- Always willing to take on feedback and advice.
- Show perseverance.
- Good with time management skills.

### What will I study?

This course has been designed to provide students with the creative opportunities to expand upon their skill, knowledge and understanding through a variety of materials within the discipline of Product Design. Year 10 is used to deliver high end skills and abilities covering all sections of the marking criteria in preparation for the final controlled assessment year. The knowledge will be developed through application in the world of business and industry, whilst meeting the requirements of GCSE criteria for Design Technology. The course includes a maths and science element which are standard skills needed to develop material and technical knowledge.

### What skills will I develop?

This course will

- require you to combine designing and making skills with knowledge and understanding to design and make good quality products
- encourage you to consider the effects and implications of technology
- give you the opportunity to develop your creative practical abilities and the confidence to design, make and modify products
- encourage you to develop your critical and aesthetic abilities to evaluate design and technology activities
- expand your commercial awareness, understanding the life cycle of products and the importance of incorporating sustainable values at the design stage
- help you to analyse products to aid decision making to support your designing.

### What are the benefits of choosing this course?

The qualification is modern and relevant, so students can learn about contemporary technologies, materials, and processes, as well as established practices.

### What can I do with this qualification?

Continue to A level product design or another equivalent design related subject at level 3.

Enter an apprenticeship in media, graphics, or engineering.

### How will my progress on the course be assessed?

#### 50% NEA (Non-Examined Assessment)

- A substantial design and make task.
- The practical application of the core technical principles, specialist technical principles, designing and making principles.
- Assessment criteria:
  - Identifying and investigating design possibilities
  - Producing a design brief and specification

**SUBJECT: Food**  
**EXAM BOARD: AQA**

**COURSE NAME: Food Preparation and Nutrition**  
**SUBJECT LEADER CONTACT: Mrs Penny**

### **What will I study?**

Food preparation topics are integrated into five core topics:

- Food preparation, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

### **What skills will I develop ?**

- Health and Safety awareness skills
- Good Hygiene Practices skills
- Quality Management skills
- Time Management skills
- Organisational Skills
- Research Skills
- Planning Skills
- Evaluation Skills
- Presentation Skills

### **What are the benefits of choosing this course?**

Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a wide selection of cooking skills such as making Lemon Meringue Pie, Pasta Making, Choux Buns, Puff Pastry Cream Horns, Chocolate Roulade, Easter Cakes, Bread Making, Short Crust Pastry Tarts, Batters and even whisk up your own Mayonnaise.

### **What can I do with this qualification?**

The study of Food Preparation and Nutrition opens up world-wide opportunities to work in a number of exciting food related roles.

The top careers are:

- |                                  |                         |
|----------------------------------|-------------------------|
| 1. Chef                          | 7. Sports Nutritionist  |
| 2. Dietitian                     | 8. Recipe Designer      |
| 3. Food Research Scientist       | 9. Environmental Health |
| 4. Product Development Scientist | 10. Toxicologist        |
| 5. Hotel or Restaurant Manager   | 11. Teacher / Trainer   |

6. Product Quality Manager

12. Food stylist / Writer

### How will my progress on the course be assessed?

#### Year 10

**End of October** In Class Assessments for written and practical cake making skills.

**End of December** In Class Assessment for written and practical biscuit making skills.

**January of Year 10:** 1 hour written examination

**End of March** In Class Assessment for written and practical pastry making skills

**End of May** Practice NEA One Science Project Assessment

**Summer Examination** : 1 hour 45 minutes written exam

#### Year 11

**End of October** : Completion of NEA One Science Project ( 20% Final Grade)

**End of February** : Completion of NEA Two Three Course Meal Project (30% Final Grade)

**January** : Mock Written Exam

**June** : Written Exam ( 50% Final Grade)

### This course will suit me if I want to:

- Learn more about nutrients and understand their relationship to our health.
- Learn how to plan and modify recipes, meals and diets to reflect the nutritional guidelines for a healthy diet.
- Understand special diets and allergies.
- Try making foods from around the world
- Learn how to make complex breads, pastries, cakes and pasta dishes
- Learn and experiment with ingredients to understand the science behind how ingredients change when they are cooked

#### It will suit me if I like:

Planning and organising

Working Independently and in teams

Completing written projects to deadlines.

Enjoy cooking and washing up afterwards.

**SUBJECT: Music**  
**EXAM BOARD: Eduqas**

**COURSE NAME: GCSE**  
**SUBJECT LEADER CONTACT: Miss D Brown**

### **What will I study?**

You will study a broad range of topics in music ranging from the 1600s through to today as well as learning how to perform, compose and analyse music.

**AOS1:** Forms and Devices-Baroque, Classical and Romantic Eras, The mechanics of music and Music Theory

**AOS2:** Music For Ensemble- Sonority, Timbre and Texture; Chamber Music; Musical Theatre; Jazz and Blues and Welsh Folk Traditions

**AOS3:** Film Music-The film industry; Use of Musical Elements in Film Music; Musical Devices in Film Music and Composing to a film scene

**AOS4:** Popular Music- Rock and Pop; Fusion; Bhangra and Musical features of Pop Music.

### **What skills will I develop?**

As well as learning performance, composition and listening skills you will also develop:

Self-discipline, time management, teamwork, attention to detail, resilience, self-confidence, creativity, higher order thinking, analytical skills, problem solving.

### **What are the benefits of choosing this course?**

This course is well respected by employers or further/higher education establishments owing to its hands-on approach and its breadth of study. You will have the opportunity to study and be assessed in a variety of ways. Not only does it build your transferable skills for any career in the future but it is also practical, fun and if you have an interest in music and performing you will find it interesting. Music can also support your mathematical skills.

### **What can I do with this qualification?**

- Further study in music, music technology, composing or performing
- Any careers which involve working in teams, thinking creatively or presenting
- Anything involving logic or STEM can be supported with music.

### **How will my progress on the course be assessed?**

40% of the course is assessed in a written theoretical exam at the end of Year 11. The remainder of the course is assessed through practical performances (solo and ensemble) and composition. This work is internally assessed and externally moderated.

**This course will suit me if**

You have an interest in music in or out of school

You already play a musical instrument (including singing) to a good standard

You feel confident to explore musical theory and perform

You are happy to work alone and with a team

You are committed to keeping up with your notes and personal projects.

**SUBJECT: Computer Science**  
**EXAM BOARD: OCR**

**COURSE NAME: OCR Computer Science 277**  
**SUBJECT LEADER CONTACT: Mr Benjamin Jones**

### **What will I study?**

In the OCR 2777 Computer Science course, you'll dive into exciting topics to understand how computers work and how to create cool stuff with them. You'll learn about coding basics like making programs, sorting things, and solving problems. We'll also explore how computers talk to each other and keep information safe. Plus, we'll chat about the right ways to use technology and why it's important to be fair and respectful online. Through fun projects and activities, you'll get to try out what you've learned and become a pro at computer science!

### **What skills will I develop?**

In the OCR 2777 Computer Science course, you'll discover skills that are super useful not only in computer science but in lots of other cool things too! You'll learn a language like Python and use it to solve puzzles and make your own programs. Plus, you'll get better at thinking things through, figuring stuff out, and talking about your ideas. Working with friends on projects will make you a teamwork pro, and you'll have tons of fun coming up with clever ways to solve coding puzzles!

### **What are the benefits of choosing this course?**

Selecting the OCR 2777 Computer Science course offers big benefits for your learning and future job opportunities. You'll gain important skills that many employers want, making it easier to find work in different areas. Plus, you'll become better at solving problems, which is handy in lots of situations. Overall, this course helps you prepare for a great job, lets you make a positive difference, and gives you the skills you need to succeed in today's digital age.

### **What can I do with this qualification?**

Getting a qualification in OCR 2777 Computer Science sets you up for success in today's tech-filled world. This course teaches you important skills like programming, solving problems, and understanding computer science principles. These skills are really useful in lots of different jobs because technology is becoming more and more important. Having a background in computer science means you can choose from lots of interesting careers, like making software or keeping information safe online.

### **How will my progress on the course be assessed?**

The course is broken down into key areas so students will have a mixture of feedback, mini tasks and quiz based assessments and at the end of each topic an exam. Throughout the course students will attempt past papers with a mixture of questions with the purpose of giving students relevant experience and confidence when it comes to the real exams at the end of the course.

The final exam is spread over 2 papers 90 mins each have 50% weight towards the final grades.

### **This course will suit me if...**

This course is perfect for you if you love technology and solving puzzles. It's great if you enjoy figuring out how computers do their thing, learning how to write code, and using your smarts to fix everyday problems. If you're searching for an exciting qualification that leads to lots of different job options, like making software, analysing data, or keeping things safe online, then OCR 2777 Computer Science is exactly what you need.



**SUBJECT: PE**  
**EXAM BOARD: AQA**

**COURSE NAME: PE**  
**SUBJECT LEADER CONTACT: Hayleigh King**

### **What will I study?**

#### **Paper 1**

Topic 1: Applied anatomy and physiology

Topic 2: Movement analysis

Topic 3: Physical training

#### **Paper 2**

Topic 1: Health, fitness and wellbeing

Topic 2: Sport psychology

Topic 3: Socio-cultural influences

### **What skills will I develop?**

- Develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge and understanding to improve performance
- Understand how the physiological and psychological state affects performance in physical activity and sport
- Perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas
- Develop their ability to analyse and evaluate to improve performance in physical activity and sport
- Understand the contribution that physical activity and sport make to health, fitness and wellbeing
- Understand the key socio-cultural influences that can affect people's involvement in physical activity and sport.

### **What are the benefits of choosing this course?**

- 40% of the course is coursework based, 10% written assignment and 30% based on your sporting performance.
- Links positively to learning in Science
- Pathways to all further sporting courses at Level 3 and degree level.

### **What can I do with this qualification?**

- PE Teacher
- Physiotherapist
- Sports coaching
- Sports Journalism

- Sports Science
- Nutritionist
- A level PE/BTEC
- University course with links to sport

### **How will my progress on the course be assessed?**

Two exams with a range of short and long questions.

### **This course will suit me if**

- you enjoy playing three competitive sports
- you enjoy learning how your body works
- you enjoy learning how your mind works and how that impacts your sporting performance
- you enjoy setting yourself challenging targets and working to overcome them

### What will I study?

**Component One** – You will practically explore how three professional productions were created, both on stage and behind the scenes. You will participate in practical workshops and then study one of the three plays in detail with a set assignment brief from the exam board. You will write up your experiences and knowledge as coursework.

**Component Two** – You will perform in an extract from a published play and record your progress in filmed rehearsals and a final performance. You will also write up your process as coursework.

**Component Three** – You will devise a performance from scratch with a group, again recording your progress as you go. This component is assessed externally and you will fill in three written logs and your filmed performance will be submitted for marking.

### What skills will I develop?

Collaboration, creativity, improvisation, time management, problem solving, confidence, self-discipline, tolerance, adaptability, commitment, empathy, initiative, communication, visual literacy, oracy, written communication.

### What are the benefits of choosing this course?

This course is well respected by employers or further/higher education establishments owing to its hands-on approach and its breadth of study. You will have the opportunity to study and be assessed in a variety of ways. Not only does it build your transferable skills for any career in the future but it is also practical, fun and if you have an interest in theatre and performing you will find it interesting.

### What can I do with this qualification?

- Further study in drama/performing arts/acting
- Any careers which involve working directly with people, thinking on your feet, presenting or being creative – this is the vast majority of jobs!

### How will my progress on the course be assessed?

**Component 1** – Internal assessment, external moderation. Written coursework

**Component 2** – Internal assessment, external moderation. Practical performance and written coursework

**Component 3** – External assessment. Three written logs and practical performance

### This course will suit me if

- You have an interest in theatre, drama, performing arts and/or musical theatre
- You enjoy working practically and being assessed in a coursework style as opposed to written exam
- You are keen to work with others as part of a team
- You are committed to keeping your notes booklets up to date to support with your coursework.

**SUBJECT: Engineering**  
**EXAM BOARD: NCFE**

**COURSE NAME: Level ½ technical award in Engineering**  
**SUBJECT LEADER CONTACT: Mrs Aziz**

### **What will I study?**

You will study the following nine content areas:

1. Engineering disciplines
2. Applied science and mathematics in Engineering
3. Reading engineering drawings
4. Properties, characteristics and selection of engineering materials
5. Engineering tools, equipment and machines
6. Hand drawn engineering drawings
7. CAD engineering drawings
8. Production planning techniques
9. Applied processing skills and techniques.

### **What skills will I develop?**

You will develop skills and knowledge in:

- adapting your own ideas and responding to feedback
- evaluating your own work
- analysing data and making decisions that are essential for the engineering sector, such as understanding how to read drawings; responding to data; independent working; working to deadlines; efficient use of resources.
- practical application of tools and machinery, whilst adhering to health and safety legislation and guidance
- materials technology and applications.

### **What are the benefits of choosing this course?**

Technical Awards are a suite of high-quality technical qualifications which are appropriate for Key Stage 4 learners. They are a technical alternative to GCSEs with equivalent levels of rigour and challenge. The Level 1/2 Technical Award in Engineering is designed to provide students with the skills, knowledge and understanding of the applied study of good engineering practices and an understanding of working in the sector.

### **What can I do with this qualification?**

This qualification will equip students with the knowledge and skills you need for skilled employment or for further technical study such as:

- A Level Engineering (this will support progression to higher education)
- Level 3 Applied General Certificate in Engineering

- Level 3 Technical Level in Engineering, Manufacturing, Processing and Control (this will support progression to higher education)

### How will my progress on the course be assessed?

60% NEA (Non-Examined Assessment)

It is a formal assessment that requires students to independently apply an appropriate selection of knowledge, understanding, skills and techniques, developed through the full course of study. Students will have 18 hours to complete the NEA.

This will consist of 6 timed tasks relating to the brief set.

- 40% Examination (at the end of year 11)
- 1hr 30 min written Exam Externally set and externally marked:

The exam will consist of a mixture of multiple-choice, short-answer and extended response questions.

Total 100% Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D\*

GCSE equivalent: L2P = grade 4 L2D\* = grade 9

### This course will suit me if.

The Level 1/2 Technical Award in Engineering is designed for students who want an introduction to engineering that includes a vocational and project-based element. The qualification will appeal to students who wish to pursue a career in the engineering industry or progress onto further study.

### Do you have the following skills, or would you like to learn these skills?

- Communication
- Problem-solving Skills
- Fault Finding Skills
- Teamwork
- Planning
- Computer programs (PowerPoint, Techsoft 2D design, Google Sketchup)
- Analysing and interpreting data/Information
- Practical workshop skills